

SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY

SAULT STE. MARIE, ON

COURSE OUTLINE

COURSE TITLE: PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE II

CODE NO.: CCW300-3 SEMESTER: SIX

PROGRAM: CHILD AND YOUTH WORKER

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DATE: JANUARY, 1992 PREVIOUS OUTLINE: JANUARY, 1991

REVISION X

APPROVED: K. DeRosario
DEAN, K. DeRosario
Human Sciences and Teacher Ed.

Jan 6, 1992
DATE

COURSE DESCRIPTION

This course will cover a number of topics in the area of psychopathology, including classification systems, behaviour disorders, psychoses, neuroses. Students will have the opportunity to gain a general understanding of these topics. In all cases, psychopathologies will be viewed from a variety of perspectives and in light of "normal" development patterns. The case study approach will enable students to practically apply the knowledge they gain. Psychopathologies will continue to be viewed from the perspective of normal development and as occurring within a systems context.

COURSE OBJECTIVES:

By the end of the course, the student:

1. will have reviewed and reintegrated knowledge of normal development patterns from physical, psychological, social, and cognitive perspectives;
2. will have examined signs and symptoms of a variety of psychopathologies pertaining to childhood and adolescence;
3. will have developed skill in case analysis working within a team framework;
4. will be familiar with basic terminology in this area of study;
5. will have an increased ability to accept and work with others despite their handicaps, disabilities, and mental or behavioural dysfunction.

LEARNING RESOURCES

Provided by the student:

Stenhauer, P.D. and Rae-Grant, Q. Psychological Problems of the Child and his Family, New York, Basic Books, 1983.

Recommended Reference:

Dictionary of Psychology. (Penguin) or a Psychiatric Glossary, (American Psychiatric Press)

The Learning Resource Centre has numerous sources related to psychopathology or abnormal psychology.

REQUIREMENT FOR COURSE COMPLETION: Choose either A or B

- A. Each student or group of students will be assigned specific chapters of the text. Arrangements of times will be announced in class. The individual will be responsible for a summary of the chapter, to be presented orally to the class. The individual will be prepared to answer questions from the class, on these readings. Then the student will administer, to the class, a short quiz on the assigned readings. The quiz should be True/False, Multiple Choice, Short answer only and take no more than 10 minutes to complete. Students will be graded on the quality of the summary presentation, their ability to answer questions and on the quality of the quiz they prepare. (i.e. not too picky and not too obvious)

From the assignment above, the marks which students obtain on the quizzes will count as percentage of the final grade.

- B. An individual student may choose to do a written paper on one of the topics in this semester. Paper must be typed; APA format used; 4,000 words in length. It must include a brief history of this disorder, definition, etiology, description - including its impact on the individual, the family, and the community; treatment rationale and evaluation of the various treatment methodologies. A role of the CYW in the process should be included as part of your creative expression.

DUE DATE FOR THIS PAPER: APRIL 16, 1992.

CASE ANALYSIS:

Student groups will be required to orally present their findings and conclusions to the class. These groups will be considered as a clinical team for the duration of the semester and will be graded for their thoroughness and professionalism. During second semester, emphasis will be on treatment issues. Students will be expected to develop and explain treatment rationale as it pertains to the case and the pathology presented.

TESTS:

There will be two tests: one mid-term and one final. Dates to be announced in class.

PARTICIPATION

Includes attendance, punctuality, involvement, contribution and professional attitude. Self-evaluation will be expected as part of this grade.

Regarding attendance, 5% of the overall final grade will be deducted for every class missed over three classes.

FINAL GRADE BREAKDOWN

Chapter Presentation	10%	OR	Final Paper	25%
Quiz Prep Mark	5%			
Quiz Marks (average)	10%		Quiz Marks (average)	10%
Case Analysis	15%		Case Analysis	15%
Test #1: Mid-Term	25%		Test #1: Mid-Term	25%
Test #2: Final	25%		Test #2: Final	25%

TOTAL	100%			100%

COLLEGE GRADING SYSTEM:

A+ = 90 - 100
A = 80 - 89
B = 70 - 79
C = 60 - 69
R = Below 60 (repeat course)

SPECIAL NEEDS NOTE

Students with special needs (eg. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY
CHILD & YOUTH WORKER PROGRAM

ADDITION TO C.Y.W. PROGRAM POLICIES
NOTICE OF AGREEMENT

Student Agreement Form

Regarding the Child and Youth Worker Course Outline:

I, _____, have read the C.Y.W.
Course Outline for the Course _____.

I understand its contents and agree to adhere to them.

Signed: _____

Dated: _____